



<u>Autumn Term 1 Week 3</u>

| Key information: |  |  |
|------------------|--|--|
| Monday           | <ul> <li>Miss Richardson will be teaching in the afternoon</li> <li><u>PE - Come in PE kits in please</u></li> <li>New library books will be handed out</li> </ul>   |  |
| Tuesday          |  |  |
| Wednesday        | <ul> <li>New homework sent out</li> <li>Homework from last week due in</li> <li>PE - Come in PE kits in please</li> </ul>  |  |
| Thursday         | -  |  |
| Friday           | <ul> <li>Library books to be sent back in</li> <li>Little Wandle books to be sent home</li> </ul>  |  |
|                  | General Information –<br>Please remember to bring photographs of your<br>families in for us to stick in our English books.<br>Thank you for all of the lovely gardening–<br>related donations for Buddies Day! |  |

| Week 2 Attendanc |
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We came 2<sup>nd</sup> in the school with 98.46%, FANTASTIC!

## THIS WEEK's LEARNING:

| <u>Subject</u> | <u>Overview</u>  |  |
|----------------|--|--|
| English        | We will be continuing our Place Value of Punctuation   |  |
|                | and Grammar unit, as well as continuing to caption     |  |
|                | images.  |  |
| Maths          | Year 1 will be counting backwards, learning about '1   |  |
|                | less' and comparing groups by matching.                |  |
|                | Year 2 will be flexibly partitioning numbers to 100,   |  |
|                | writing numbers to 100 in words and learning about     |  |
|                | 10s on the number line to 100.                         |  |
| Science        | We will be identifying and classifying toys, placing   |  |
|                | them in groups depending on whether they are 'push'    |  |
|                | or 'pull' toys.  |  |
| Computing      | We are going to be using a mouse in different ways.    |  |
| PE             | We will be passing and moving in our 'Tag Rugby' unit, |  |
|                | and building fluency and control in our footwork       |  |
|                | focussed PE lesson through exploring different ways    |  |
|                | to move.   |  |
| PSHE           | We will be describing how our personal qualities and   |  |
|                | features make us unique.                               |  |
| Geography      | We will considering where our town is in the country.  |  |
| RE             | We will be comparing ways Christians show they love    |  |
|                | God.   |  |
| Music          | We will be playing simple rhythms on instruments.      |  |
|                |  |  |